

## Scientific informal session (2 days)

### Agenda

#### 1<sup>st</sup> DAY, 27 August 2011

##### 09.00-11.00

Cognition and intercommunication activities

*Remedial Education in the international context* – CD's, lectures

Remedial education-frameworks - presentation

Models of Remedial Education actions

Group activity

##### 11.00-11.30

**Coffee Break**

##### 11.30-13.00

Introduction in remedial education concept

-Overview – mission, vision, values, purpose

Defining interest and differences.

Rules

The Romanian remedial education work models -introduction, presentation of project and watching the materials

##### 13.00-14.00

**Lunch Break**

##### 14.00- 15.30

**How do we react?**

- characterized in definition of remedial education

Which type of behavior may have a positive effect in your remedial education work?

What knowledge is necessary? Brainstorming, conclusions, debate

What attitude we need? Debate, brainstorming, conclusions

##### 15.30- 16 .00

Coffee break

##### 16.00-17.30

What performance we can reach? – Debate, brainstorming, conclusions

##### 17.30-18.00

Public evaluation

#### 2nd Day, 28 August 2011

##### 09.00-11.00

Orientation and integration activities

The remedial education core concepts

Study of core concepts

**11.00-11.30** Coffee break

**11.30-13.00**

***Remedial education team power***

- The roles in the group

**13.00-14.00** Lunch break

**14.00- 15.30**

**Reason to act**

What activities do you envisage in order to develop remedial education?  
How will you implement the activities (describe the steps you will use)

**15.30-16 .00** Coffee break

**16.00-17.30**

**Investigation**

**(Activities developed in 2 distinct workshops):**

1. Remedial education in school vision or the organization you belong to - debate
2. Remedial education between ideal and obstacles – debate
  - Common conclusions

**17.30 -18.00**

Public evaluation

**b) Workshop (3 days)**

***WORKSHOP AGENDA***

**1<sup>st</sup> DAY – Morning 29.August 2011**

**9<sup>00</sup>-10<sup>30</sup>**

1. Cognition and intercommunication activities.
2. The presentation of the Mihai Eminescu School portfolio, Romania

**Coffee break (11<sup>00</sup>-11<sup>30</sup>)**

**11<sup>30</sup>-13<sup>00</sup>**

3. The selection and adaptation of the models

**Lunch break (13<sup>00</sup>14<sup>00</sup>)**

**Day 1 – Afternoon**

**14<sup>00</sup>-15<sup>30</sup>**

4. Cognition and intercommunication activities
5. The presentation of the Macedonian portfolios

**Coffee break (15<sup>30</sup>-16<sup>00</sup>)**

**16<sup>00</sup>-17<sup>30</sup>**

6. The selection and adaptation of the models

**Public evaluation (17<sup>30</sup>-18<sup>00</sup>)**

**2 th Day - 30August 2011– Morning**

**09<sup>00</sup>-10<sup>30</sup>**

7. Cognition and intercommunication activities

## **8. The presentation of the Serbian portfolio**

**Coffee break (10<sup>30</sup>-11<sup>00</sup>)**

## **9. The adaptation and selection of the models**

**Lunch break (13<sup>00</sup>-14<sup>00</sup>)**

### **Day 2 – Afternoon**

**14<sup>00</sup>-15<sup>30</sup>**

## **10. Cognition and intercommunication activities**

**Coffee break (15<sup>30</sup>-16<sup>00</sup>)**

**16<sup>00</sup>-17<sup>30</sup>**

## **11. The adaptation and selection of the Serbians models**

**Public evaluation (17<sup>30</sup>-18<sup>00</sup>)**

### **3 th Day - 31 August 2011**

**09<sup>00</sup>-10<sup>30</sup>**

## **12. Cognition and intercommunication activities**

## **13. The application of the new knowledge**

The participants will work in 3 groups of four people. Each group will work with 2 models from those chosen during the previous activities. They work for the adaptation of the models to the framework offered by the specialists, using some posters. These posters will be cut on several categories: objectives, methods, activities, results, evaluation. All the information from the 3 groups will be gathered and displayed according the mentioned categories on the floor. Discussions. Each group will present its own variant.

The role of the specialists is to evaluate the work of the participants:

- to correct any possible mistakes
- to clarify certain aspects
- to emphasize the positive aspects

The final material resulted from their work will be given to a makeup editing specialist.

**Coffee break (10<sup>30</sup>-11<sup>00</sup>)**

## **14. Closing ceremony**